TOTTENHAM LEARNING RESOURCE CENTRE

ILRS CONTACT



http://www.ilrs.mdx.ac.uk



Elements to be covered

- Who are the users?
- What are our objectives?
- What do we provide?
- Do we meet our objectives?
- The future

Who are the users?

- Students on courses validated as distance learning
- Work based learners
- Professional studies students

Work based learners

- build on experience gained in their working lives
- may be awarded qualifications between a Diploma to a Doctorate
- are each unique
- have unique needs

User characteristics

- May be new to academic work
- will require access at any time
- may feel isolated
- may be studying any subject
- may be located anywhere worldwide
- English may not be their first language

What are our objectives?

For Users

- easy to understand
- useful at all levels
- easy to access
- available at all times
- cheap to use
- help available when required

For Staff

- Easy to provide
- clear organisation
- little repetition of material
- variable levels of technology

What do we provide?

Entitlements

- Photocopies of chapters and journal article from MX collection
- photocopies of articles from non-MX collections
- UK students may borrow 12 x 28/14 day loans
- non-UK students may borrow 12 x 28 day loans

How do we provide it?

Stage 1 - registration

- Contact through offer pack
- students access web page
- online registration
- staff check status
- send relevant IDs and passwords



Services for Distance Learners

This service is available to Middlesex University students on courses which are validated as distance learning by the university, work based learners and MProf and DProf candidates. The service operates from the <u>Tottenham</u> campus.

To use the service, you must be fully enrolled with the University and registered with ILRS. If you have not already done so, please complete the <u>ILRS registration form</u> which may be sent by post or as an attachment to an email. **Please note that returning students must repeat this process at the start of each academic year**.

Means of contacting us are:

Post	Telephone/Fax	Email
Distance Learning Support Team Learning Resource Centre Middlesex University White Hart Lane LONDON N17 8HR United Kingdom	+44 (0)20 8411 6068 (staffed 10:00 – 16:30 local time) By fax as above	TMLRLIB@mdx.ac.uk

Many services require IDs and passwords to verify your entitlement. A list of these will be sent by post to those students who register applies. Students who register in parson should amail their request stating their full name, student number and pastal address

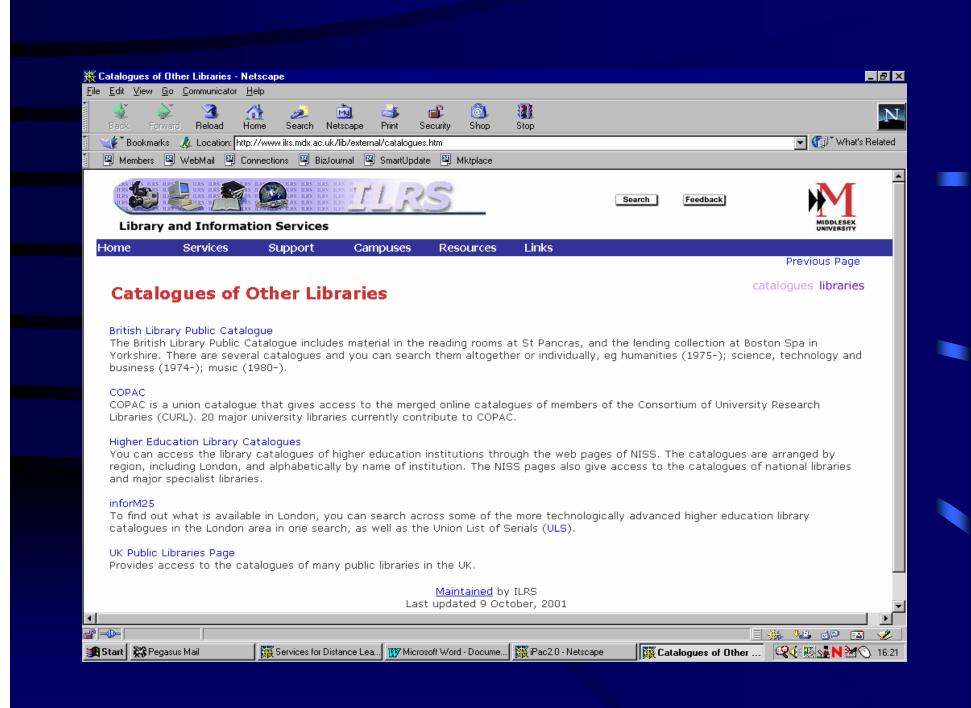
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Stage 2 - Finding material

Live links are provided to:

- MX library catalogue
- other library catalogues
- electronic databases

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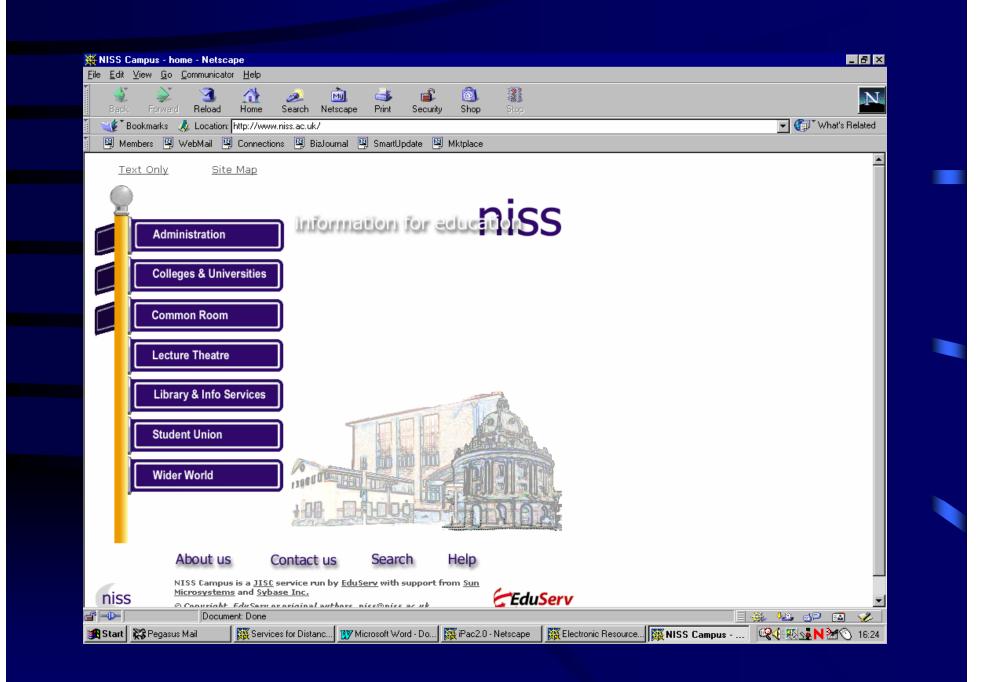
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Humanities and Cultural Studies Lifelong Learning and Education	Last updated 20 September 2002

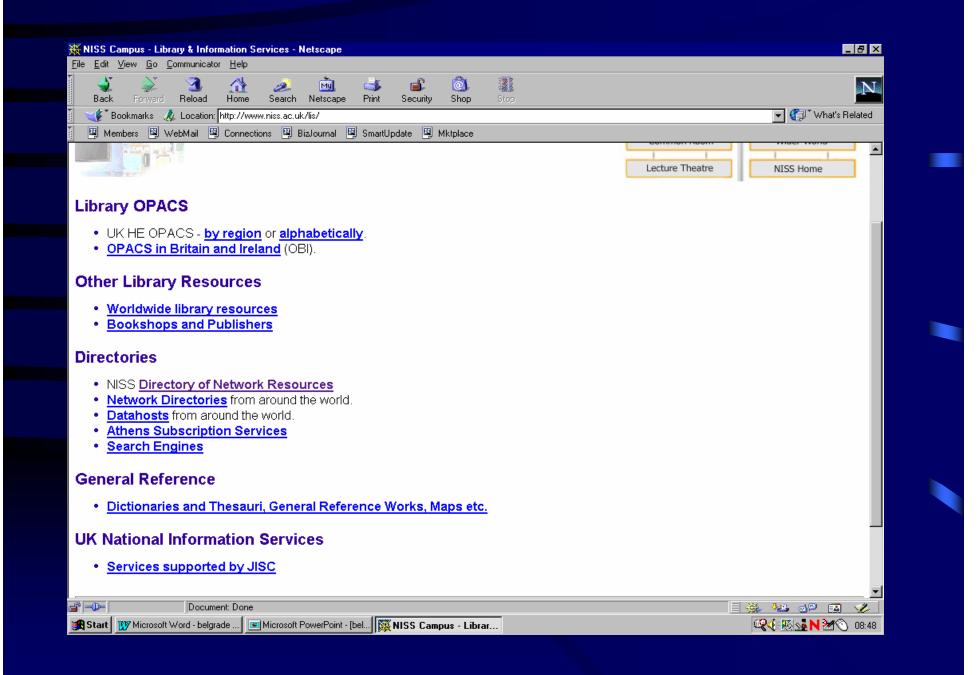
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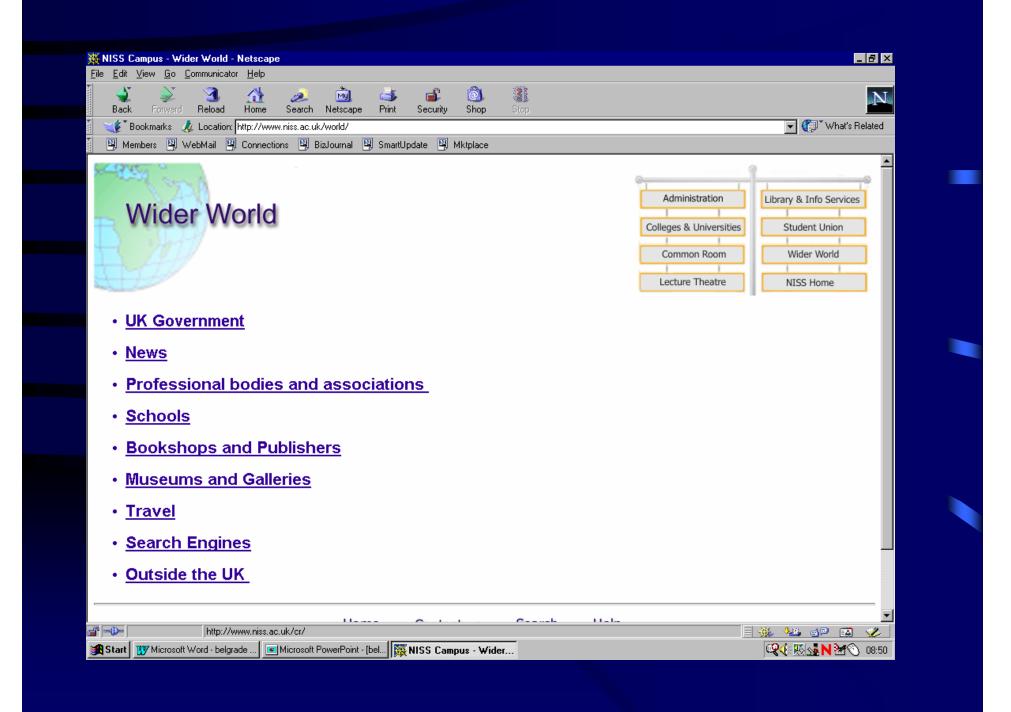
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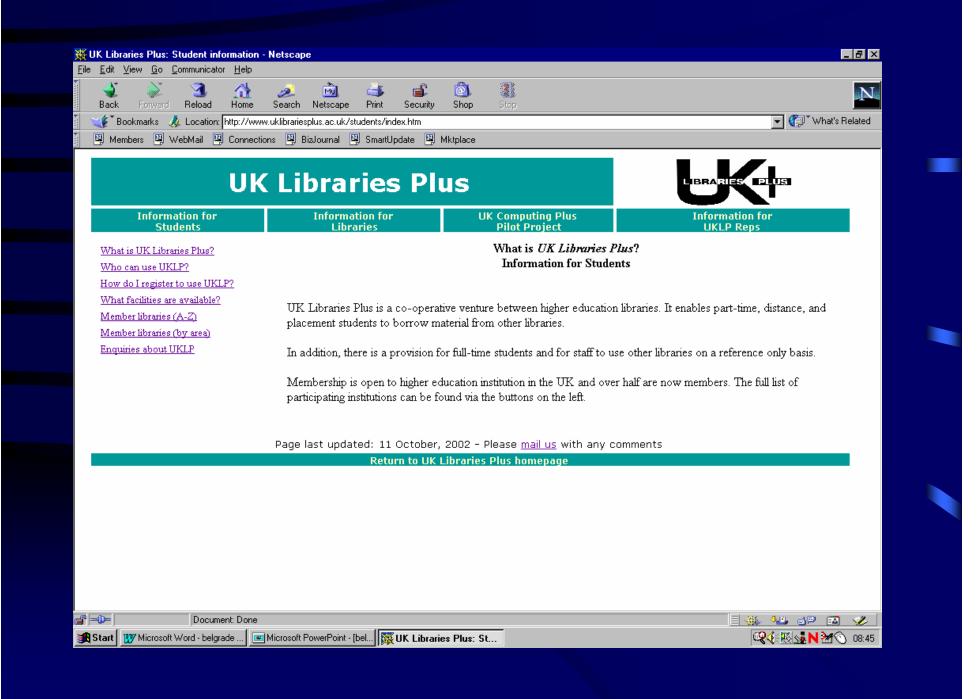
- online documentation
- user education sessions
- personal contact

- Personal visits to:
- local libraries
- professional associations
- British Library
- other HE institutions via M25 or UK Libraries+

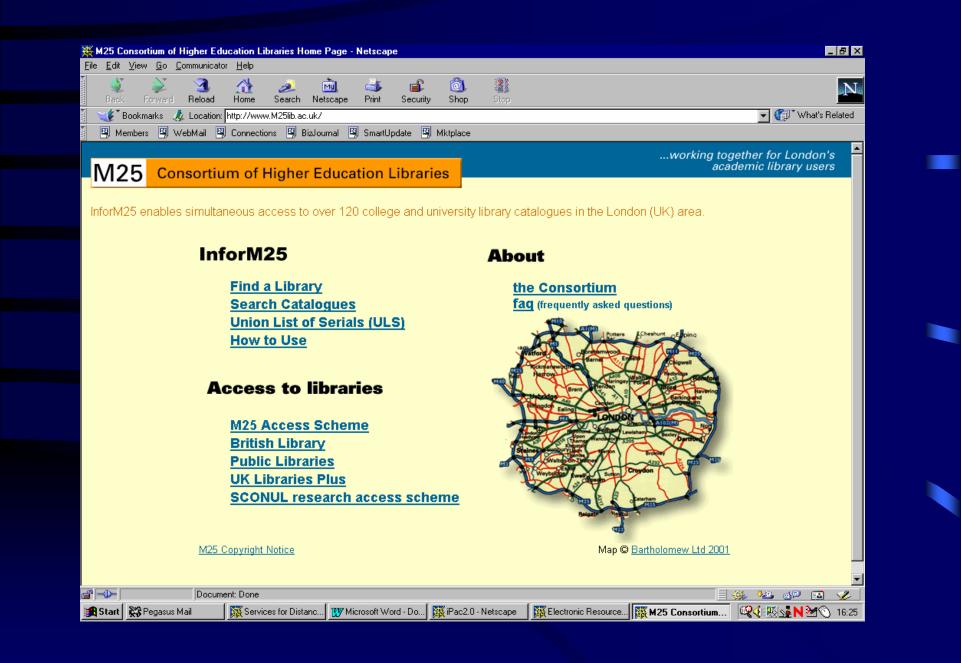






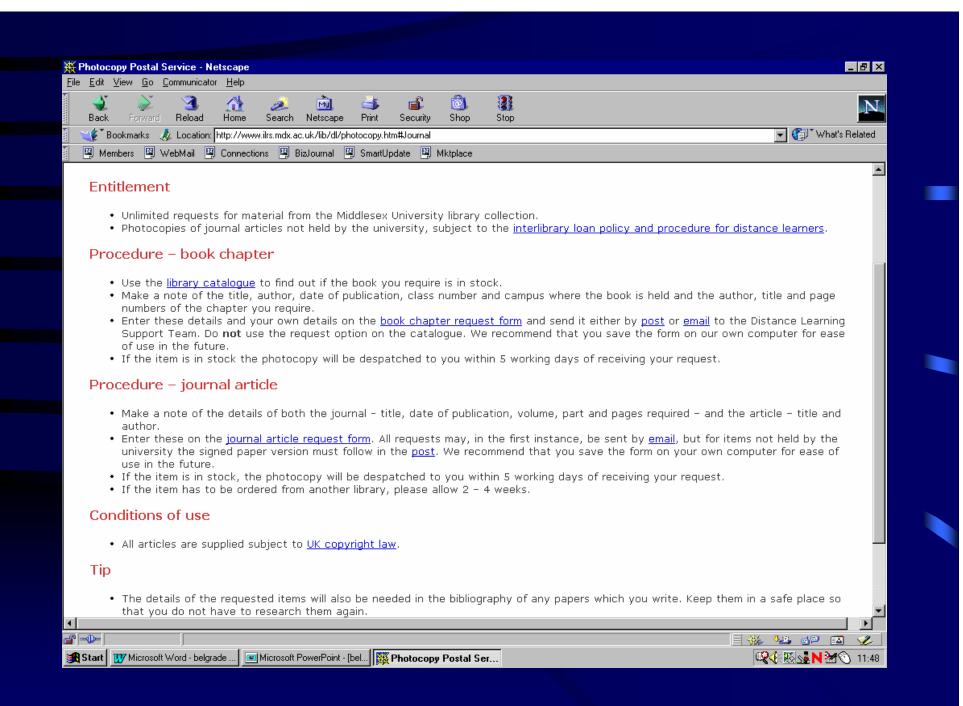


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Lancaster University	01524 592517	Lynne Pickles	Library Catalogue
<u>University of Leeds</u>	0113 343 6388	Mark Clowes	Library Catalogue
Leeds Metropolitan University	Beckett Park - 0113 283 7467 City Campus - 0113 283 5968	<u>Norma Thompson</u>	<u>Library Catalogue</u>
<u>University of Leicester</u>	0116 252 2042	<u>Jo Aitkins</u>	Library catalogue NP
University of Lincoln	01482 463117	Philippa Dyson	Library catalogue
Liverpool Hope University College	0151 291 2041	Angela Duckworth or Ruth Keane	Library catalogue
	Aldham Robarts LRC - 0151 231 3634 Avril Robarts LRC - 0151 231 4022 I.M.Marsh LRC - 0151 231 5216	Jim Ainsworth	<u>Library Catalogue</u>
London College of Fashion	020 7514 7454	Clare Boulton	Library Catalogue
London College of Printing	020 7514 6722	Jackie Bogue	Library catalogue
London Contemporary Dance School	020 7287 0152	Matthew McCarthy	No online catalogue
London Guildhall University - See <u>London Metropolitan</u> <u>University</u>			
London Metropolitan University <u>London North Campus</u> (formerly the University of North London) <u>London City Campus</u> (formerly London Guildhall University	London North Campus - 020 7607 2789 x2544 London City Campus - 020 7320 1185	London North Campus <u>Peter Bowbeer</u> London City Campus <u>Chris Smart</u>	London North Campus <u>Library Catalogue</u> London City Campus <u>Library catalogue</u>
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Apply to MX

- procedure included as live link
- word application form attached
- sent as email attachment



For ease, students are advised to:

- save request forms to their own computer
- save completed forms to support bibliography

- Staff receive email attachments
- requests material
- send to user
- no charge for photocopies
- books sent by post issued at the time of posting
- students can view their own accounts and renew online

Do we meet our objectives?

Students - Ease of understanding

- Plain English
- brief overview
- bold headings
- in logical sequence
- provided contact at the beginning

The bold headings are:

- Means of contacting us
- What does the service offer?
- How do I find appropriate material?
- How do I acquire the material I need?
- Other resources

Students - Useful at all levels

- Provides material in a variety of formats
- provides electronic access to different types of catalogues and databases
- physical access from public library to HE Institution

Students - Easy to access

- Web based
- word documents and PDF files
- ATHENS accounts allow access to most databases anywhere
- physical access to different institutions

Students - Availability at all times

- Web based
- email links allow contact to staff
 BUT
- staff availability limited to local time

Students - Cheap to use

- Online costs mostly limited to local costs
- free except for postal return of books
- many pages are quickly downloadable

Students - Availability of help

- Contact through telephone, fax or email
- online documentation

Staff - criteria

- Tasks and responsibilities related to existing ones
- simple process
- accompanying documentation prepared in advance
- use existing resources

Staff - criteria continued

 provide pointers in a logical sequence

use a variety of technologies

Other services offered

- University email
- biCSS
- documentation
- dialup accounts

Problem areas

- Creating a sense of identity
- providing help
- testing and improving skills' levels

The Future - solutions?

- Training academic staff
- creating virtual communities
- providing information in other forms
- making greater use of a VLE